

---

# Pennsylvania Department of Education

---



Commonwealth of Pennsylvania  
**Department of Education**  
333 Market Street  
Harrisburg, PA 17126-0333

**Professional Education Report**  
**Tuesday, September 08, 2009**  
**(Last Last Approved: Wednesday, October 11, 2006)**

**Entity:** Donegal SD  
**Address:** 1051 Koser Rd  
Mount Joy, PA 17552

## Professional Education Planning Committee

Name	Affiliation	Membership Category	Appointed By
Ault, Deb	Donegal Springs Elementary	Administrator	Adminstration/Teachers
Barrick, Tamela	Donegal Middle School	Regular Education Teacher	Teachers
Bear, John	Education Technology - Donegal	Ed Specialist - Instructional Technology	Adminstration
Bramlet, Nancy	Maytown Elementary	Elementary School Teacher	Teachers
Eberly, Linda	Donegal School District	Business Representative	Administration/Board
Eichler, Dave	Donegal High School	Secondary School Teacher	Teachers
Floyd, Peg	Donegal School District	Parent	Administration/Volunteer
Garber, Jane	Donegal School District	Business Representative	Volunteer/Administration
Griest, Kim	Donegal Springs Elementary	Special Education Teacher	Teachers
Haugh Judy	Donegal Middle School	Administrator	Administration
Heydt, Susan	Donegal School District	Community Representative	Administration/Volunteer
Miller, Sue	Donegal School District	Ed Specialist - Instructional Technology	Teachers
Robinson, Sherilyn	Donegal Springs Elementary	Community Representative	Administration
Stoppard, Kristine	Donegal School District	Parent	Administration/Volunteer
Ursprung, Sue	Donegal School District	Administrator	Administration
Winders, Lori	Donegal School District	Parent	Adminstration
Witman, Carol	Donegal High School	Special Education Teacher	Teachers
Younkin, Winnie	Donegal School District	Administrator	Administration

## Needs Assessment

### Reflections

There are currently no reflections selected for this section.

In preparation for this strategic plan, the district used a conceptual survey, a perception survey, and a technology survey.

### Conceptual Survey Results

Refer to Data View for specific results.

### Perception Survey Results

Refer to Data View for specific results.

## **Technology Survey Results**

The results of the technology survey are listed in a prioritized order:

1. Creating On-line Content with Moodle
2. Using netTrekker
- 3 and 4. Advanced PowerPoint and Using Contribute to Design and Maintain Classroom Websites
5. Microsoft Movie Maker
6. Advanced Microsoft Excel
7. Introduction to PowerPoint
- 8 and 9. Introduction to Microsoft Excel and Advanced Microsoft Word
10. Windows XP Operating System Basics
11. Introduction to Microsoft Word

The district looks to provide training in the following areas:

Moodle  
Contribute  
Movie Maker  
netTrekker  
PowerPoint

Plans are in place to provide technology training in the afore-mentioned areas during the summer and fall of 2006.

Tech training will continue to be a staff development focus throughout the years of this strategic plan. The district will provide in-house trainings on staff development days and possibly in the summer months. In addition, the district looks to access on-line trainings available through the Virtual Training Company and to avail itself of additional technology training available through the Lancaster Lebanon Intermediate Unit 13. A sample of recent IU 13 training options includes:

Using Digital Video and iMovie in the Classroom, Parts 1 and 2  
1001 Educational Uses for Digital Images in the Classroom  
Got Moodle? Creating an Online Learning Community  
Using Microsoft Word in the Classroom  
Integrating Online Technology Projects into the Curriculum  
WebQuests: Join the Excursion  
Advanced Microsoft Word in the Classroom

With the possibility of a regional wide area network, WAN, in the future, the district hopes to make greater use of the increased technological capacity to provide online staff development that can be more personalized to meet the specific needs of individual staff members.

## **Professional Development Advisory Council**

The district's Professional Development Advisory Council, as mandated by Act 48, is comprised of community members, administrators, and teaching personnel. This Advisory Council helps direct the district in its selection of appropriate staff development initiatives. PDAC members hold building meetings to ascertain training needs. In the upcoming years, the recommendation is for the district to focus on staff development in the areas of technology, secondary literacy, and appropriate interventions and differentiated instruction as it relates to supporting Response to Intervention.

## Professional Education Action Plan

### **Goal: MATHEMATICS**

**Description:** By the end of the six-year strategic plan, 78% of all Donegal School District students will be proficient in Mathematics, as measured by the annual state-wide PSSA assessments.

#### **Strategy: Increase Proficiency**

**Description:** The district will look at its infrastructure, leadership, and teaching in order to promote increased student proficiency in math on the state assessment.

#### **Activity: Curriculum and Assessment Review**

**Description:** District assessments, K-12, will be identified and evaluated. The district's assessment plan will be reviewed annually. Curriculum is reviewed and revised following the district's cyclical plan. In addition, the curriculum of the core areas of English/reading, math, science, and social studies will be revised to reflect the learning focused schools framework.

#### **Person Responsible Timeline for Implementation Resources**

Younkin, Winnie	Start: 1/1/2007	\$48,000.00
	Finish: Ongoing	

**Status:** In Progress — Upcoming

#### **Activity: Data-driven Action Planning**

**Description:** All teachers will complete Data-driven Action Plans each year, working with grade levels, teams, and/or departments to determine appropriate goals, strategies, and analyses.

#### **Person Responsible Timeline for Implementation Resources**

Younkin, Winnie	Start: 8/25/2008	-
	Finish: Ongoing	

**Status:** In Progress — Upcoming

#### **Date Comment**

8/10/2009	Data-driven action planning began at the beginning of the 08-00 school year. It will continue to be used in the remaining years of this plan.
-----------	---

### **Activity: Data-Informed Decision Making**

**Description:** Teams in each school will review assessment data to determine specific students in need of mathematics interventions. Interventions will be provided by district staff.

#### **Person Responsible Timeline for Implementation Resources**

Younkin, Winnie	Start: 1/1/2007	-
	Finish: Ongoing	

**Status:** In Progress — Upcoming

### **Activity: Effective Leadership**

**Description:** The building-level and central office administration will engage in professional development activities and research to enhance the leadership capacity in the area of mathematics instruction and examine areas, district-wide, where student achievement in mathematics could be enhanced.

#### **Person Responsible Timeline for Implementation Resources**

Younkin, Winnie	Start: 1/1/2007	\$120,000.00
	Finish: Ongoing	

**Status:** In Progress — Upcoming

### **Activity: Effective Leadership- Coaching**

**Description:** Mathematics coaches will provide support to classroom teachers during the implementation of Everyday Mathematics to ensure fidelity of implementation.

#### **Person Responsible Timeline for Implementation Resources**

Younkin, Winnie	Start: 8/18/2008	-
	Finish: Ongoing	

**Status:** In Progress — Upcoming

#### **Date Comment**

8/10/2009	A district mathematics coach worked with staff during the 08-09 school year in order to build the capacity of related personnel. In addition, an elementary math support
-----------	--

teachers provided assistance to elementary staff during the 08-09 school year. Both positions remain in the 09-10 school year.

### **Activity: Effective Teaching**

**Description:** The Donegal School District learning community will encourage effective teaching through collegial dialogue, instructional supervision, and professional development to positively impact student learning and improve performance on the state math assessment.

#### **Person Responsible Timeline for Implementation Resources**

Younkin, Winnie	Start: 1/1/2007	\$112,500.00
	Finish: Ongoing	

**Status:** In Progress — Upcoming

### **Activity: Effective Teaching- External and Internal Observations**

**Description:** Teachers will conduct observations in other classes both within the district and in other districts to build content and process capacity.

#### **Person Responsible Timeline for Implementation Resources**

Younkin, Winnie	Start: 11/3/2008	-
	Finish: Ongoing	

**Status:** In Progress — Upcoming

#### **Date Comment**

8/10/2009	Teachers have had the opportunity to visit exemplary programs/classrooms both within the school district as well as outside of the school district. This practice allows for teachers to build their capacity.
-----------	--

### **Activity: Infrastructure Modification**

**Description:** Building schedules will be reviewed to determine a need for extended class time and subsequent extended learning opportunities. Curriculum analysis and revision where needed will be completed. The district math coach will play an integral role in the refinement of the math curriculum and in providing instructional strategies to faculties. Computer lab usage for the improvement of student performance will be promoted. Specific software will be provided for student use. Remedial opportunities will be available to students.

**Person Responsible Timeline for Implementation Resources**

Younkin, Winnie	Start: 1/1/2007 Finish: Ongoing	\$577,000.00
-----------------	------------------------------------	--------------

**Status:** In Progress — Upcoming

**Activity: Infrastructure Modification- Revised Building Schedules**

**Description:** Elementary schedules will be revised to provide common planning time for teachers at a grade level, facilitate interventions and enrichment, and provide cohesive instructional periods. Middle school schedules will be revised to maximize instructional time in core subjects. Period 5 will be utilized at the high school to provide enrichment and intervention options for students.

**Person Responsible Timeline for Implementation Resources**

Younkin, Winnie	Start: 8/31/2009 Finish: Ongoing	-
-----------------	-------------------------------------	---

**Status:** Complete

**Date      Comment**

---

8/10/2009 Schedules have been revised for the 09-10 school year.

**Activity: Mathematics Curriculum and Assessment**

**Description:** The following assessments will be utilized to inform instructional decisions: Early Numeracy, 4Sight, Grade 2 Pre4Sight, Grade 5 Pre-Algebra screening

**Person Responsible Timeline for Implementation Resources**

Younkin, Winnie	Start: 8/24/2009 Finish: Ongoing	-
-----------------	-------------------------------------	---

**Status:** In Progress — Upcoming

**Date      Comment**

---

8/10/2009 These assessments will be used during the 09-10 school year.

**Activity: Online Instructional Resources**

**Description:** The district seeks to increase its online instructional resources through the use of specific software and hardware. Examples include: Earobics, My Access, Breakthrough to Literacy, additional interactive white boards, media projectors, Klickerz, and computers/computer carts.

Person Responsible	Timeline for Implementation	Resources
Ursprung, Sue	Start: 9/1/2009 Finish: 9/1/2012	-

**Professional Development Activity Information**

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
3.00	2	60

Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
	<ul style="list-style-type: none"> <li>• School Entity</li> <li>• Company</li> </ul>	Approved

Knowledge and Skills	Research and Best Practices	Designed to Accomplish
----------------------	-----------------------------	------------------------

Teacher capacity will be enhanced through their training in My Access, Breakthrough to Literacy, and Earobics. The literacy standards and framework will be supported through this professional development. Instructional differentiation will be addressed in order to support increased student academic achievement.	Each program specifically addresses and supports the related standards.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <ul style="list-style-type: none"> <li>• Enhances the educator's <u>content knowledge</u> in the area of the educator's certification or assignment.</li> <li>• Increases the educator's <u>teaching skills</u> based on research on effective practice, with attention given to interventions for struggling students.</li> <li>• Provides educators with a variety of classroom-based <u>assessment skills</u> and the skills needed to <u>analyze and use data</u> in instructional decision-making.</li> </ul>
--	---	---

*For school and district administrators, and other educators seeking leadership roles:*

- Provides the knowledge and skills to think and plan strategically, ensuring that

assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

- Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

**Educator Groups Which Will Participate in this Activity**

Role	Grade Level	Subject Area
<ul style="list-style-type: none"> <li>• Classroom teachers</li> <li>• Principals / asst. principals</li> <li>• Other educational specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Early childhood (preK-grade 3)</li> <li>• Middle (grades 6-8)</li> <li>• High school (grades 9-12)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading, Writing, Speaking &amp; Listening</li> <li>• Kindergarten Early Learning Standards</li> </ul>

**Follow-up Activities**

**Evaluation Methods**

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers</li> <li>• Analysis of student work, with administrator and/or peers</li> <li>• Creating lessons to meet varied student learning styles</li> </ul> | <ul style="list-style-type: none"> <li>• Student PSSA data</li> <li>• Standardized student assessment data other than the PSSA</li> </ul> |
|---|---|

**Status:** In Progress — Upcoming

**Date**      **Comment**

8/10/2009 Additional resources have been ordered, and training has been scheduled.

**Goal: READING**

**Description:** By the end of the six-year strategic plan, 81% or more of all Donegal School District students will be proficient in Reading, as measured by the annual state-wide PSSA assessments.

## **Strategy: Increase Proficiency**

**Description:** The district will look at its infrastructure, leadership, and teaching in order to promote increased student proficiency in reading on the state assessment.

### **Activity: Curriculum and Assessment Review**

**Description:** District assessments, K-12, will be identified and evaluated. The district's assessment plan will be reviewed annually. Curriculum is reviewed and revised following the district's cyclical plan. In addition, the curriculum of the core areas of English/reading, math, science, and social studies will be revised to reflect the learning focused schools framework.

#### **Person Responsible Timeline for Implementation Resources**

Ursprung, Sue	Start: 1/1/2007	-
	Finish: Ongoing	

**Status:** In Progress — Upcoming

### **Activity: Data-driven Action Planning**

**Description:** All teachers will complete Data-driven Action Plans each year, working with grade levels, teams, and/or departments to determine appropriate goals, strategies, and analyses.

#### **Person Responsible Timeline for Implementation Resources**

Younkin, Winnie	Start: 8/25/2008	-
	Finish: Ongoing	

**Status:** In Progress — Upcoming

#### **Date      Comment**

---

8/10/2009	Data-driven action planning began at the beginning of the 08-00 school year. It will continue to be used in the remaining years of this plan.
-----------	---

### **Activity: Data-Informed Decision Making**

**Description:** Teams in each school building will review assessment data to determine which specific students need reading interventions. Interventions will be provided by district staff.

#### **Person Responsible Timeline for Implementation Resources**



**Status:** In Progress — Upcoming

<b>Date</b>	<b>Comment</b>
-------------	----------------

8/10/2009	Teachers have had the opportunity to visit exemplary programs/classrooms both within the school district as well as outside of the school district. This practice allows for teachers to build their capacity.
-----------	--

### **Activity: Infrastructure Modification**

**Description:** Building schedules will be reviewed to determine a need for extended class time and subsequent extended learning opportunities. Curriculum analysis and revision where needed will be completed. The district reading coach will play an integral role in the refinement of the English/Language Arts curriculum and in providing instructional strategies to faculties. Computer lab usage for the improvement of student performance will be promoted. Specific software will be provided for student use. Remedial opportunities will be available to students.

#### **Person Responsible Timeline for Implementation Resources**

Younkin, Winnie	Start: 1/1/2007	\$577,000.00
	Finish: Ongoing	

**Status:** In Progress — Upcoming

### **Activity: Infrasture Modification- Revised Building Schedules**

**Description:** Elementary schedules will be revised to provide common planning time for teachers at a grade level, facilitate interventions and enrichment, and provide cohesive instructional periods. Middle school schedules will be revised to maximize instructional time in core subjects. Period 5 will be utilized at the high school to provide enrichment and intervention options for students.

#### **Person Responsible Timeline for Implementation Resources**

Younkin, Winnie	Start: 8/31/2009	-
	Finish: Ongoing	

**Status:** Complete

<b>Date</b>	<b>Comment</b>
-------------	----------------

8/10/2009	Schedules have been revised for the 09-10 school year.
-----------	--

### **Activity: Literacy Refreshers**

**Description:** Provide self-selected drop-in sessions for teachers who would like to revisit literacy topics to scaffold their capacity-building. Topics include guided reading, writing instruction, and small group instruction.

**Person Responsible Timeline for Implementation Resources**

Younkin, Winnie      Start: 8/25/2008      -  
    Finish: Ongoing

**Status:** In Progress — Upcoming

Date	Comment
8/10/2009	The literacy refreshers have provided an opportunity for increased professional development and have helped to build teacher capacity. Continued professional development will be provided in the 09-10 school year.

**Activity: Online Instructional Resources**

**Description:** The district seeks to increase its online instructional resources through the use of specific software and hardware. Examples include: Earobics, My Access, Breakthrough to Literacy, additional interactive white boards, media projectors, Klickerz, and computers/computer carts.

Person Responsible	Timeline for Implementation	Resources
Ursprung, Sue	Start: 9/1/2009 Finish: 9/1/2012	-

**Professional Development Activity Information**

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
3.00	2	60

Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
	<ul style="list-style-type: none"> <li>• School Entity</li> <li>• Company</li> </ul>	Approved

Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Teacher capacity will be enhanced through their training in My Access, Breakthrough to Literacy, and Earobics. The literacy standards and framework will be supported through this professional development. Instructional	Each program specifically addresses and supports the related standards.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <ul style="list-style-type: none"> <li>• Enhances the educator's <u>content knowledge</u> in the area of the educator's</li> </ul>

differentiation will be addressed in order to support increased student academic achievement.

- certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

*For school and district administrators, and other educators seeking leadership roles:*

- Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
- Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

**Educator Groups Which Will Participate in this Activity**

<b>Role</b>	<b>Grade Level</b>	<b>Subject Area</b>
<ul style="list-style-type: none"> <li>Classroom teachers</li> <li>Principals / asst. principals</li> <li>Other educational specialists</li> </ul>	<ul style="list-style-type: none"> <li>Early childhood (preK-grade 3)</li> <li>Middle (grades 6-8)</li> <li>High school (grades 9-12)</li> </ul>	<ul style="list-style-type: none"> <li>Reading, Writing, Speaking &amp; Listening</li> <li>Kindergarten Early Learning Standards</li> </ul>

**Follow-up Activities**

**Evaluation Methods**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers</li> <li>Analysis of student work,</li> </ul> | <ul style="list-style-type: none"> <li>Student PSSA data</li> <li>Standardized student assessment data other than the PSSA</li> </ul> |
|--|---|

- with administrator and/or peers
- Creating lessons to meet varied student learning styles

**Status:** In Progress — Upcoming

Date	Comment
------	---------

8/10/2009	Additional resources have been ordered, and training has been scheduled.
-----------	--

## **Goal: TECHNOLOGY WILL BE USED TO INCREASE STUDENT ACHIEV**

**Description:** Technology will be used to increase student achievement, student attendance, and student graduation rate.

Technology will be used to help achieve the district's goals of:

78% of all Donegal School District students will be proficient in Mathematics, as measured by the annual wide PSSA assessments

81% of all Donegal School District students will be proficient in Reading, as measured by the annual state PSSA assessments

Student attendance within the Donegal School District will meet a 90% threshold and/or show growth

Donegal School District's graduation rate will meet or exceed an 80% threshold

## **Strategy: Distance Learning Opportunities for Students and S**

**Description:** The district will make available distance learning opportunities for students and staff.

Distance-learning is shown to be a viable alternative to traditional face-to-face classes, as both student achievement and satisfaction are about the same with both methods of instruction.

The district believes we can better meet the educational needs of some of our students by offering online courses. Distance learning will allow increased schedule flexibility and an increased number of course offerings, thereby increasing student attendance and ultimately the district's graduation rate.

The district will also leverage distance learning for teacher technology training. The district believes that the implementation of virtual technology training will better meet the needs of all staff members by allowing each member to address deficiencies and explore interests as it relates to their growth as efficient and effective users of technology.

The district is under pressure to present all learners with greater educational opportunities, and to do so at a lower cost. We believe that we will be able to increase educational opportunities for our students and professional development opportunities for our staff, through the use of distance learning technologies while maintaining fiscal responsibility.

**Activity: Digital Content Creation**

**Description:** Use Microsoft Producer and other District-owned software to create the technology training content to be housed on the Virtual Technology Training server. This content will be created at no cost to the district.

**Person Responsible Timeline for Implementation Resources**

Bear, John	Start: 1/1/2007 Finish: Ongoing	-
------------	------------------------------------	---

**Status:** No Longer Occurring

Date	Comment
3/10/2008	The District Technology Staff has begun creating digital content as time allows and posting the content to Moodle.
8/6/2009	The District is taking advantage of Internet training sites already offered by vendors of many of the software titles utilized in the district. Examples include: Microsoft Labs, Microsoft Office Online, etc.

**Activity: Study Island**

**Description:** The district will deploy "Study Island" as a method of assisting students in the acquisition of skills needed to reach proficiency in reading and math.

**Person Responsible Timeline for Implementation Resources**

Bear, John	Start: 1/1/2007 Finish: Ongoing	\$19,500.00
------------	------------------------------------	-------------

**Status:** Complete

Date	Comment
3/10/2008	Study Island has been implemented in grades 7-12.

## Strategy: Engaging Parents With Technology

**Description:** Technology will be used to increase information exchange between teachers and parents.

Research shows that a student's achievement is directly effected by the level of involvement his or her parents have in the child's education. The district, as well as, many leaders in education, believe technology can be used to help parents informed of classroom activities, assignments, and procedures, making it easier for parents to monitor and be involved in their children's education.

### Activity: On-Line Classroom Content With Moodle

**Description:** The district technology staff will train interested teachers in the development and dissemination of on-line content for the purpose of instruction/enrichment/remediation of students and increased parent involvement using the District's Moodle server.

All activities related to the training of teachers and posting of content will occur at no additional cost to the district. Trainers are already on staff and all equipment is already in place.

Person Responsible	Timeline for Implementation	Resources
Bear, John	Start: 10/9/2009 Finish: 10/1/2012	-

#### Professional Development Activity Information

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
4.00	1	25
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Donegal School District	• School Entity	Approved

Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Teachers will be able to create various "resources" in Moodle for the purpose of making curriculum-related content available to students outside of the confines of the District's school buildings and school schedules.	Best Practices - instructional approaches and strategies for teaching and learning in today's classrooms.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <ul style="list-style-type: none"> <li>Increases the educator's <u>teaching skills</u> based on research on effective practice, with attention given to interventions for struggling students.</li> </ul>

### **Educator Groups Which Will Participate in this Activity**

<b>Role</b>	<b>Grade Level</b>
<ul style="list-style-type: none"> <li>Classroom teachers</li> </ul>	<ul style="list-style-type: none"> <li>High school (grades 9-12)</li> </ul>

<b>Follow-up Activities</b>	<b>Evaluation Methods</b>
<ul style="list-style-type: none"> <li>Journaling and reflecting</li> </ul>	<ul style="list-style-type: none"> <li>Participant survey</li> </ul>

**Status:** Complete

<b>Date</b>	<b>Comment</b>
3/2/2009	The CFF program has been a major factor in the increased use of the district's Moodle servers, with more and more teachers realizing the benefit of using digital content in their classrooms. The district's Moodle deployment will continue to grow.
8/19/2009	The activities of this training session have been moved to the "Technology Training - Online Resources and Content Providers" professional development sessions beginning in the 09-10 school year.

### **Strategy: Engaging Students With Technology**

**Description:** Research shows that teachers that use technology in their teachings engage students in learning more effectively than those who don't. The district will increase teacher access to technology and assist teachers in attaining the skills needed to effectively integrate it.

### **Activity: Technology Training - Digital Responsibility/Safety**

**Description:** Participants will learn to incorporate the concepts of Internet safety, etiquette, and copyright into lessons that utilize Online resources.

<b>Person Responsible</b>	<b>Timeline for Implementation</b>	<b>Resources</b>
Miller, Sue	Start: 9/2/2009 Finish: 5/1/2013	-

#### **Professional Development Activity Information**

<b>Number of Hours Per Session</b>	<b>Total Number of Sessions Per School Year</b>	<b>Estimated Number of Participants Per Year</b>
1.00	4	24
<b>Organization or Institution Name</b>	<b>Type of Provider</b>	<b>Provider's Department of Education Approval Status</b>
		Approved
<b>Knowledge and Skills</b>	<b>Research and Best Practices</b>	<b>Designed to Accomplish</b>
Educators will understand the implications of copyright, online	Technology engages students. Student who are	<i>For classroom teachers, school counselors and education</i>

etiquette and Internet safety as they apply to their curriculum and classroom activities.

engaged in classroom activities perform better than those who aren't. Technology can be used to promote higher-order thinking skills.

*specialists:*

- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.

**Educator Groups Which Will Participate in this Activity**

**Role**

- Classroom teachers

**Follow-up Activities**

- Journaling and reflecting

**Evaluation Methods**

- Participant survey

**Status:** Not Started — Overdue

**Activity: Technology Training - Hardware Tools and Supporting Applications**

**Description:** Interested teachers will receive training on the use of the District's varied technology hardware and the associated software needed to effectively and efficiently use the hardware. Examples of technology hardware include interactive whiteboards, hand-held response systems, digital video cameras, etc.

Person Responsible	Timeline for Implementation	Resources
Miller, Sue	Start: 9/10/2009 Finish: 5/9/2013	-

**Professional Development Activity Information**

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1.50	9	54
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Donegal School District	<ul style="list-style-type: none"> <li>School Entity</li> </ul>	Approved

Knowledge and Skills	Research and Best Practices	Designed to Accomplish
The participant will be able to use, and have their students utilize, the technology-based	Technology engages students. Student who are engaged in classroom activities perform	<i>For classroom teachers, school counselors and education specialists:</i>

hardware to support instruction.

better than those who aren't. Technology can be used to promote higher-order thinking skills.

- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.

**Educator Groups Which Will Participate in this Activity**

**Role**

- Classroom teachers

**Follow-up Activities**

- Journaling and reflecting

**Evaluation Methods**

- Participant survey

**Status:** Not Started — Upcoming

**Activity: Technology Training - Online Resources and Content Providers**

**Description:** Participants will become familiar with Internet resources and content providers that support the curriculum by providing lessons, interactive activities, primary resources, etc.

Person Responsible	Timeline for Implementation	Resources
Miller, Sue	Start: 9/15/2009 Finish: 5/21/2013	-

**Professional Development Activity Information**

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1.50	9	54
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Donegal School District	<ul style="list-style-type: none"> <li>School Entity</li> </ul>	Approved

Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Educators will learn how to integrate online lessons, activities, games, primary resources, multimedia, etc. into teaching and learning.	Technology engages students. Student who are engaged in classroom activities perform better than those who aren't. Technology can be used to promote higher-order thinking skills.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <ul style="list-style-type: none"> <li>Enhances the educator's <u>content</u></li> </ul>

knowledge in the area of the educator's certification or assignment.

- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.

---

---

### **Educator Groups Which Will Participate in this Activity**

#### **Role**

- Classroom teachers

---

---

#### **Follow-up Activities**

- Journaling and reflecting

#### **Evaluation Methods**

- Participant survey

**Status:** Not Started — Upcoming

### ***Strategy: Use Data to Improve Student Achievement***

**Description:** The district will use technology to gather and synthesize student data for the purpose of using data-driven decision making to foster educational change and increase student achievement.

### ***Activity: SIF Implementation - Limited Deployment***

**Description:** The technology department will work with a SIF integrator (Edustructures?) to install a ZIS and a few SIF agents to begin integrating our data systems. The integration of Active Directory and PowerSchool will be the first integration implemented.

---

---

#### **Person Responsible Timeline for Implementation Resources**

Bear, John	Start: 7/1/2010 Finish: 6/30/2011	\$50,000.00
------------	--------------------------------------	-------------

**Status:** In Progress — Upcoming

### ***Activity: Utilize 4Sight Benchmark Assessments***

**Description:** Students will be evaluated up to 5 times a year using the "Success for All Foundation" product "4Sight Benchmark Assessments". These tools have proven to be strong indicators of student performance on the state's PSSA assessments. Data collected from the 4Sight Assessments will assist district educators in identifying areas of need for our students.

**Person Responsible Timeline for Implementation Resources**

Bear, John	Start: 1/1/2007 Finish: Ongoing	\$16,500.00
------------	------------------------------------	-------------

**Status:** Complete

**Date Comment**

---

3/10/2008 4Sight testing is occurring at all schools in the Donegal School District. The frequency of testing is determined by district and building level administrators.

## Annual Review Process

An annual review of the strategic plan will take place during one or more of the district's regularly scheduled administrative meetings. These administrative meetings are currently held nine times throughout the school year. In addition, as necessary, the strategic plan may be reviewed during the summer administrative retreat.

The administrative team will review the district goals, the current status of each goal, and the direct alignment and utilization of staff, facilities, time, fiscal resources, and technology.

## Supporting Documents

There are currently no supporting documents selected for this section.

## Contact Information

## Appendix B

### Entity Information Page

**Entity:** Donegal SD

**Address:**

1051 Koser Rd  
Mount Joy, PA 17552

**Superintendent or Chief Administrative Officer:** Dr. Shelly Riedel

**E-mail:** shelly.riedel@donegal.k12.pa.us

**Telephone:** 717-492-1301

**Fax:** 717-492-1350

**Professional Education Committee Chairperson:** Dr. Winnifred Younkin

**E-mail:** winnifred.younkin@donegal.k12.pa.us

**Telephone:** 717-492-1304

**Fax:** 717-492-1350

**Act 48 Reporting Contact:** Lisa Bates

**E-mail:** lisa.bates@donegal.k12.pa.us

**Telephone:** 717-492-1304

**Fax:** 717-492-1350