

Annual Yearly Academic Progress Results

Donegal School District 2008-2009

Nationwide, school districts provide parents and guardians with an annual report card to share how well students are achieving academically, as measured by a yearly assessment required by the No Child Left Behind Act of 2001 (NCLB). This act has raised the achievement bar across the United States over a period of several years; the ultimate goal is that all students will reach proficiency in reading and mathematics by 2014.

The Commonwealth uses the Pennsylvania System of School Assessment (PSSA) performance benchmarks, along with student attendance, graduation rate, and PSSA participation to determine whether or not districts and schools have made Adequate Yearly Progress (AYP). According to Education Secretary Gerald L. Zahorchak, student achievement in Pennsylvania continues to rise, however, “adequate resources and stronger high schools are just two of the challenges that Pennsylvania faces in increasing student achievement.” The Donegal School District participates in two high school initiatives sponsored by the Pennsylvania Department of Education: Classrooms for the Future, a technology initiative that supports effective instruction and student achievement, and Dual Enrollment which enables high school students to earn college credits.

The Donegal School District made AYP in 2008-2009. Donegal administrators presented the assessment outcomes at a monthly Board meeting and also posted a link to the district’s AYP Report Card on the Donegal School District website (www.donegal.k12.pa.us). The link (<http://paayp.emetric.net/>) can be found under the term, *Achievement*, within the *Curriculum* category. Currently, students in grades 3, 4, 5, 6, 7, 8 and 11 are tested. The tables accompanying this article show the percentage of students who scored either “proficient” or “advanced” on the PSSA. A “proficient” score means students are able to perform and test at their grade level.

AYP Targets 2008-2014	
READING	MATH
2008-2010 – 63%	2008-2010 – 56%
2011 – 72%	2011 – 67%
2012 – 81%	2012 – 78%
2013 – 91%	2013 – 89%
2014 – 100%	2014 – 100%

PSSA Data/Related Data 2008-2009	District Percentage
Attendance Rate	95%
Graduation Rate	89%
PSSA Participation Rate	99.5%
PSSA Mathematics Proficiency District-wide	74%
PSSA Reading Proficiency District-wide	69%
Highly Qualified Teachers	99%

PSSA Percentage Proficient/Advanced	Mathematics Grades 3-8 and 11
Grade 3	81%
Grade 4	81%
Grade 5	73%
Grade 6	75%
Grade 7	75%
Grade 8	71%
Grade 11	55%

PSSA Percentage Proficient/Advanced	Reading Grades 3-8 and 11
Grade 3	77%
Grade 4	72%
Grade 5	64%
Grade 6	67%
Grade 7	71%
Grade 8	80%
Grade 11	65%

School Year	District-wide Proficient/Advanced Mathematics	District-wide Proficient/Advanced Reading
2006-2007	65%	68%
2007-2008	68%	69%
2008-2009	74%	69%

Enrollment	# of Students
DHS	863
DMS	589
DSE	663
Riverview	302
Maytown	236
Kindergarten Center	173
Total	2826

Ethnicity	Percentage
White	85.4%
Black	3.7%
Latino/Hispanic	6.6%
Asian	1.2%
Native American	0.3%
Multiracial	2.8%